



**Po Leung Kuk
Camões Tan Siu Lin Primary School**

**Annual School Report
2023-2024**

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(1) The Kuk's Spirit

<p>The Kuk's Spirit</p> <p>Mutual respect United effort Benevolence Charitable Gratefulness and Recognition</p> <p>Dedication to serving the community</p>	<p>Vision</p> <p>Children are nurtured, Youngsters are educated Adults are supported to contribute Elderly are cared for The less fortunate are lightened with hope.</p> <p>Mission</p> <p>To be the most prominent and committed charitable organisation. In the Kuk's Spirit to do good deeds with benevolence. Dedicated in protecting the young and the innocent, caring for the elderly and the underprivileged, aiding the poor and healing the sick, educating the young and nurturing their morality, providing recreation to the public, caring for the environment, passing on the cultural inheritance and bringing goodness to the community</p> <p>Values</p> <p>Fine traditions, Accommodate the current needs People-oriented, Care and appreciation Sound governance, Pragmatism and innovative Integrity, Vigilance Optimal use of resources, Cost-effectiveness Professional team, Service with heart</p>
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(2) Our School

1. School Motto

Love, Respect, Diligence and Integrity (愛、敬、勤、誠).

2. Background

Po Leung Kuk Camões Tan Siu Lin Primary School was previously known as Portuguese Community Schools, Inc., Escola Camões. It was established in the 1950s by the Portuguese Community Education and Welfare Foundation Incorporated.

Since 1996, the School has been run by Po Leung Kuk - the leading charitable organization and fundraiser of Hong Kong founded in 1878. In line with the economic growth of Hong Kong society over the past decade, the service of Po Leung Kuk had evolved from initially helping the children and women into benefiting the well-being of local public as a whole. In reflecting and meeting the needs of our society, Po Leung Kuk has succeeded in providing quality education service for the public on a non-profit making basis.

The educational service of Po Leung Kuk places a strong focus on balanced learning - morality, intelligence, physical integrity, unity and aesthetics. The curriculum can respond quickly to the latest changes and developments locally and internationally, challenging the students to have an informed view of the current issues and events that affect our world. With such vision of flexibility in mind, in the school year 2000/2001, our school has become a pioneer Direct Subsidy Scheme (DSS) primary school in Hong Kong.

Like our sponsoring body, we have no political or religious persuasions in our schools. In the belief that everyone should be able to equally enjoy freedom of expression and religion, we allow that all schools of thought and all religions can co-exist in school with no discrimination or prejudice. Our students are actively encouraged to participate in volunteering work in order to foster a sense of social responsibility to the community.

3. School Facilities

Our school campus is comprised of three buildings (Main Building, Music Complex and Sports Complex) and four covered playgrounds. In the Main Building built in 1999, there are 32 conventional classrooms, a school hall, an art room, a computer room and sports climbing facilities. In the Music Complex built in 2007, there are two orchestra rehearsal rooms, two music rooms, seven piano rooms, an art room, a campus TV studio, a multi-media language centre, special rooms, a theatre and a library. The Sport Complex built in 2022 includes an all-weather indoor swimming pool and the Heart Space (a mindfulness room). All these facilities cater for the diverse needs of the school curriculum and the whole-person development of students.

4. School Vision & Mission

Education is about nurturing the whole child - our school embraces development of the child in the moral, intellectual, physical, social and aesthetic spheres. Developing children's potential to the fullest is an overriding aim of our school. Our school is committed to providing a caring, harmonious and stimulating environment where children are joyful and secure enough to be able to work to the best of their ability.

5. School Management

The School management is supervised by a board of Incorporated Management Committee (IMC) which includes members from sponsoring body (Po Leung Kuk), the Principal, teachers, parents, alumni and the public.

6. Class Organization

Po Leung Kuk Camões Tan Siu Lin Primary School is a whole day co-educational English primary school under the Direct Subsidy Scheme. There are 5 classes for each class level from P1 to P6, with a total of 30 classes and a total enrolment of 885 as of 29 September 2023. The maximum class size for P1 is 33. To cater for students' different learning needs, flexible teaching and learning strategies such as co-teaching and split classes are adopted for different subjects and class levels. In such cases, the class size may approximately range from 12 to 25 per lesson.

7. Percentage of Lesson Time for Key Learning Areas

Subject	No. of 35-minute Lessons Per Week (School Year 2023-2024)
English	9
Chinese	7
Putonghua	2
Mathematics	7
General Studies	4
Music	2
Physical Education	2
Computer Studies	2
Visual Art	2
Third Languages - French/Japanese/Spanish (P.1-4) Basic French/Japanese/Spanish (P.5-6)	2
Personal Growth Education/Assemblies	1

(3) Achievements and Reflection on Major Concerns; Feedback and Follow-up

● Major Concern 1: To enhance students' physical and mental well-being

Achievements

➤ To strengthen students' physical health through swimming lessons and body fitness programmes

- Swimming lessons were conducted across all grade levels to enhance water safety skills throughout the year. In addition, paid sports interest classes, such as Stand Up Paddle Boarding, SUP Yoga, Open Water Scuba Diving, Snorkeling, and Kayaking were offered to students.
- To promote physical activity, two sports corners were established in the School Hall and Student Activity Centre during recess, where students actively participated and reached the maximum permitted quota. Activities including juggling, skipping, badminton, and table tennis were introduced to arouse students' interest in sports. The school's internal annual fitness test was conducted and more than half of the students (541 students) got awards in the test.

➤ To equip students with better emotion management skills

- Class teachers and PE teachers taught our P.1 to P.6 students the skills and techniques of doing breathing exercises to help themselves relieve stress and anxiety. More than 10 practices were done by the classes. PE teachers and other subject teachers agreed that students were calmer after doing breathing exercises. Students have formed a habit of doing breathing exercises after each PE lesson, thereby helping them mentally to get ready for the next lesson.
- A range of mindfulness and emotion management programs were delivered to support students' mental well-being. The Paws b Mindfulness Curriculum was implemented in P.3 Personal Growth Education lessons to develop students' emotional awareness and proper values. Conducted in the Heart Space with an extra qualified teacher, the program enhanced student support.
- Students from lower and upper classes utilized the T.A.B. (Take a Break Room) during recess for sharing their feelings, allowing early identification of those in need of support. Various mindfulness activities, such as colouring, stretching, and mindful jar-making were conducted with 10-15 students per session, helping them develop healthy habits and emotional skills.
- The topics of PGE were modified based on values such as unity and perseverance. Themes of the civil talks and PGE lessons echoed with the School Year Theme and the core values of the School. Various talks and sharing sessions were organized to address topics such as stress management and emotional intelligence, which were well-received by both students and parents. Group activities such as the Fun in Art Workshop and the Caring Friends Workshop helped students develop emotional control, interpersonal relationships, and problem-solving skills, benefiting students in building resilience and managing interpersonal challenges. Nine P.4-5 mindfulness ambassadors assisted throughout the year, promoting peer support.
- The P.3 sweet corn growing scheme fostered values like responsibility and perseverance, with students self-evaluating their attitudes and earning value stickers for their performance. Additionally, 180 students were recognized as "Student of the Month", reinforcing positive behaviour, and the discipline campaign motivated students to adhere to classroom regulations.

Reflection

- Very positive feedback from students and teachers was received. Many parents appreciated the focus on swimming lessons, as it provided an essential life skill while promoting fitness. Students also enjoyed having different activities in Paw b Mindfulness lessons especially in the Heart Space. Students agreed that they learnt ways to stay focused and get back attention during Paws b lessons. Students' physical and mental well being was successfully enhanced through the activities held and arrangements made by our School. The above-mentioned activities and arrangements will be incorporated as routine work.

Feedback and Follow-up

- Other than the activities organized before, new activities will be introduced during recess to encourage students to remain physically active throughout the school day. Teachers will be provided with additional tools and workshops to better support students' emotional well-being. The school will also continue to offer talks and sharing sessions on topics such as stress management and emotional intelligence. Emphasis will be placed on enhancing both parental engagement and teacher training to ensure students receive well-rounded support.

● Major Concern 2: To enhance learning and teaching effectiveness in different learning modalities

Achievements

- **To optimize the current teaching practices and effectiveness in blended learning mode**
 - All subject departments assigned pre-lesson self-directed learning tasks on Google/Flipped Classroom to maximize the effectiveness of class time teaching, so that there was more time for interactive learning activities, discussions and giving feedback to students during lessons.
 - Teachers made good use of online learning platforms, various types of self-learning materials which could consolidate students' understanding. For example, in English, students could easily do collaborative tasks on their own electronic devices. They could draft their writing assignments on Google Doc for easy editing, which allowed teachers to give feedback on their work directly via the platform.
 - In PE, P.5 and P.6 students began using an online learning platform (Learning Fun) starting from the second term. Students were required to read about sports knowledge either before or after their PE lessons.
 - All subject departments upheld the tradition of Subject Weeks during school days and post-exam period, students participated in online and offline activities that complemented their blended learning experiences.
- **To reinforce students' awareness and encourage self-directed learning in blended learning mode**
 - As most subject departments maintained the routine of uploading pre-lessons tasks, classwork materials and post-lesson consolidation on Google Classroom, students have developed a habit of checking these materials on their own.
 - Teachers used a variety of eLearning tools, such as Padlet, Google Classroom and Quizlet, to facilitate a blended learning environment. All P.5 and P.6 students participated in the BYOD Programme, "Gadget+ Program". The Program further enabled diverse classroom activities, facilitating students' self-directed learning.

- P.6 students continued to participate in the “Self-learning Academy” which promotes self-directed learning skills. This year, an increase in awards was notable. A total of 42 Glass Awards, 20 Crystal Awards and 10 Diamond Awards were presented to those who completed the learning materials well and showed themselves terrific self-directed learners.
- Learning continued beyond school hours with post-lesson consolidation and enrichment: task sheets, games, videos, songs, websites, and learning platforms. For example, in Math, they reported that 90% of students actively participated in Planetii for consolidation exercises. In General Studies, the self-directed online Astronomy Award scheme was carried out for P.1 to P.6 students, with over 80% participation. Students could earn badges by completing tasks, resulting in over 1,000 badges awarded. It was encouraging that most students cared about their own learning and improved on self-directed learning.

Reflection

- The implementation of blended learning and interactive activities has significantly enhanced student engagement and learning effectiveness. Students showed a greater sense of ownership of their learning, particularly through pre-lesson tasks and the use of interactive tools like Google Classroom, Padlet, etc. The different types of experiential learning activities organized in the theme-based subject weeks, namely Chinese Week, English Week, Third Languages Week and STEAM Week, provided students with pleasurable learning beyond the classroom. From the evaluation results, more than 90% of students enjoyed the subject weeks very much. Being able to master and apply what they have learnt, they wanted the subject weeks to be extended and looked forward to similar activities in the future. This indicated that our students were highly interested and motivated in learning. They actively participated in the learning activities within and beyond the classroom. They were provided with ample opportunities to master and apply the knowledge and skills they had learnt, and to take the initiatives to explore and develop their potential.
- The PE written test conducted at the end of the second term showed encouraging results. Moving forward, the use of the “Learning Fun” online learning platform will expand to P.4 students, and P.4 to P.6 students will continue to use it to enhance their understanding of sports concepts.

Feedback and Follow-up

- Many eLearning lessons were conducted in different subjects. Different electronic resources were used, including Padlet, Quizlet, Kahoot, Nearpod, ClassDojo, Google Classroom, apps and platforms provided by publishers. An “eLearning platform summary” was shared for use by all teaching staff. All subject departments agreed to continue to look for other suitable e-platforms, websites and apps to enrich learning and teaching. Teachers will receive training to continue to optimize the use of blended learning tools, ensuring effective implementation.

● **Major Concern 3: To reinforce staff development**

Achievements

➤ **To build individual strengths and explore potential in teachers**

- Staff development remained a priority to maintain high-quality education, with workshops focusing on educational technology, classroom management and differentiated instruction. 51 teachers participated in a 3-hour workshop conducted by EDUperience 日常教育. This workshop was designed to enhance teachers' understanding of STEAM education and its application in the classroom. Teachers were introduced to the latest trends in STEAM education and had hands-on experience with two STEAM platforms, Scratch Jr and CoSpaces, learning how to integrate these tools into their lessons.
- Some other teachers participated in a STEAM trip to Dongguan and Shenzhen to learn more about the integration of STEAM education into real classrooms.
- Teachers were assigned administrative duties according to their expertise and interests. They had more chances to learn from the more experienced and senior staff of the School.

➤ **To promote teacher professional development.**

- 38 teachers attended a 3-hour seminar organized by Po Leung Kuk. Teachers learnt how to protect students with awareness of potential dangers around through the sharing from four police officers. The topics included were “Drug Situation Involving Students and Anti-Drugs Materials”, “Ways to Prevent, Detect, Handle and Report Child Abuse Cases”, “It's Everybody's Business If It's a Scam, Remind the People Around You!” and “Understanding Cyber Pitfalls”.
- A School Crisis Management workshop was held, 66 Chinese-speaking teachers participated in a 3-hour workshop led by the 保良局學生輔導及支援服務「子在成長」SEEDs計劃. Teachers achieved understanding of the handling procedures in school crisis management and the roles of teachers and crisis management team members. A serious case study was also carried out. In groups, teachers role-played different personnel involved when a crisis happened. It was a fruitful experience for all.
- 10 Non-Chinese-speaking teachers participated in a 2-hour workshop conducted by 劉寶凌 註冊社工 from the Hong Kong Federation of Education Workers (香港教育工作者聯會). Teachers learnt how to identify students at risk, how to handle emergencies with care, and what prevention could be done to help students at risk. Teachers had active discussions and case studies and were inspired by the guest speaker's generous sharing of her counselling experience.

Reflection

- The workshops and seminars provided valuable insights into various aspects of teaching, including STEAM education and crisis management. Teachers expressed that hands-on experiences and practical applications were particularly beneficial. The participation rates were encouraging, showing a strong interest in professional growth among staff. However, some teachers mentioned that they would appreciate additional support as they worked to implement the new strategies they learnt in their classrooms.

Feedback and Follow-up

- The School will focus on providing more practical and structured training sessions. Continued collaboration with organizations like Po Leung Kuk and EDUperience will be sought to provide further professional development opportunities. In addition, mentoring opportunities will continue to be developed to support new teachers and enhance their transition into the school environment. To facilitate teachers to enrol in courses, seminars and workshops to enrich their professional knowledge, updated information of such was provided through Weekly Memo for teachers' reference. The School Principal strongly advised teachers to continue to develop their professionalism to meet the new educational reforms and challenges. Teachers were also reminded to input their records of professional development on the e-services Portal. The records were found to be more systematic and updated. This would help the school to conduct review of staff development needs in the future. Compared with the previous school year, more teachers attended talks, seminars, workshops and took short courses to further equip themselves.

(4) Student Performance

➤ Students' Academic Performance

Our students performed well in the internal assessments in 2023/2024. The result of SSPA was very satisfactory (Appendix I). Our School is not connected to any secondary schools. 87.5% of the P.6 students chose to take the offers from DSS secondary schools or succeeded in securing a place in the DP stage. Only 12.5% of the P.6 students joined the Central Allocation and 36% of them were allocated their first choice. After the post allocation stage, more than 78% of our students decided to take the DSS places as their final offers.

➤ Percentage of lesson time for KLAs (Primary 1 to Primary 6)

Subject	Percentage
Chinese Language Education	22.5%
English Language Education	22.5%
Mathematics Education	17.5%
General Studies Education	10%
Arts Education	5%
Physical Education	5%

➤ Students' Participation and Achievements in ECA

We always encourage our students to work hard and play hard. During 2023-2024, weekly ECA was conducted from Oct 2023. There were approximately 20 lessons for each ECA this school year. We provided different courses for students to cooperate and communicate with one another in order to build up a sense of team spirit. More than 90% of students were satisfied with the ECA classes. School team training was conducted for the whole year. Over 1700 awards were achieved in different open competitions this year.

Post-exam activities were conducted from 25 June to 12 July 2024. They included different competitions, the 25th Anniversary Musical and Concert, Art Exhibition, art workshop, PTA Little Chef, movie appreciation, sex education and cyber safety talks, etc. Participation in these activities helped develop students' potential and enhance their self-confidence, independence, perseverance, endurance, teamwork and sportsmanship during their primary school life. We believe that these qualities are the key for success for their future. Evaluation from teachers reflected that students did enjoy the activities and the arrangements were fine.

➤ Students' Participation and Achievements in Inter-School & Open/International Competitions

In 2023/24, over 600 students participated in different open competitions, such as HK Schools Speech Festival, Music Festival, Asian English Usage Contest, etc. They received over 1700 awards, including 95 regional or international prizes outside Hong Kong, 1520 territorial awards and 124 district awards within Hong Kong. Most of them received at least 2 prizes. Highlights of Students' Award Lists attached are in Appendix II.

➤ **School teams/uniform groups/community service**

Students were encouraged to serve the School and community by engaging in diverse activities. They got a better understanding of the needs of others.

- (i) In 2023-24, there were a total of 66 school teams, including music, sports, visual arts, Tour Guides, Student MC Teams, etc.
- (ii) P.4 Happy Servers was organised by the Pastoral Care Team with the help of class teachers and the school social worker. All P.4 students did a distant voluntary service to celebrate Christmas with the elderly. They prepared goody bags (independent masks, towel, and biscuits), drew a Christmas card and designed a bag. Videos of performance and goody bags by each class were sent to the elderly centre before Christmas to share the joy and spread love and care. Self-evaluation showed that service targets, teachers and students gave positive feedback.
- (iii) On 14 August 2024 (Wednesday), over 240 of our students, accompanied by their parents, participated in the Po Leung Kuk Flag Selling Fundraising Day. Selling flags is a meaningful parent-child charitable activity. Children enjoyed the company, guidance and care of their parents when they sold flags on the street. At the same time, they also learnt how to ask for a request boldly. The most important thing was that they cultivated a caring heart about the disadvantaged in the community and understood that “it is more blessed to give than to receive”.

➤ **Students’ Physical Well-being**

For reference, the report issued by Department of Health (Student Health Service) in June 2024 reflected the analysis on students’ overweight and obesity problems for 2022/23 as follows:

	Our School (TSL)	All Schools in Hong Kong
Coverage: Total No. of students attending the Student Health Service Centre / Total No. of students x 100%	97.8%	71.7%
Percentage of overweight (including obesity) : Total No. of students classified as overweight (including obesity) / Total No. of students attending the Student Health Service Centre x 100%	15.1%	19.8%

It was noted that the percentage of the overweight (including obesity) of students did not exceed the overall percentage of all schools. The School will continue to promote healthy eating habits and regular physical exercises, and support to establish a healthy school environment so that students will put into practice a healthy living style.

➤ **Enriching school life through large-scale school events/activities**

Students enriched their school life by actively taking the roles as participants, performers, and helpers and leaders in school events/activities such as Subject Weeks (English, Chinese, Third Languages & STEAM), Thanksgiving 360°, School Picnic, Christmas Party, Sports Day, Art Exhibition, Graduation Camp, Annual Concert and Musical Drama. Comments from teachers and students were good.

As regards Open Day, we celebrated our 25th Anniversary with the theme ‘Homecoming’. This year’s Open Day, scheduled on 27 April 2024, was a resounding success. Over 10,400 visitors experienced the vibrant atmosphere of our campus. A special highlight was our 25th Anniversary Commemorative Exhibition, presenting our school’s remarkable journey over the past quarter-century, uniting teachers, parents, alumni and students in celebration.

(5) Financial Summary

Reporting DSS Schools' Annual Financial Position Financial Summary for the 2022/23 School Year

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	76.04%	N.A.
School Fees	N.A.	20.47%
Donations, if any	N.A.	N.A.
Other Income, if any	0.75%	2.74%
Total	76.79%	23.21%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration		80.06%
Operational Expenses (including those for Learning and Teaching)		12.88%
Fee Remission / Scholarship ¹		2.09%
Repairs and Maintenance		1.74%
Depreciation		3.21%
Miscellaneous		0.02%
Total		100%
Surplus for the School Year #	0.24 months of the annual expenditure	
Accumulated Surplus in the Operating Reserve as at the End of the School Year #	9.03 months of the annual expenditure	
# in terms of equivalent months of annual overall expenditure		

Details of expenditure for large-scale capital works, if any:

Sports Complex (Consulting fee & cost of main contract) amounting to HK\$ 75,976,240.02

¹ The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).

SSPA Results 2023-2024 (updated on 20/8/2024)

Name of Secondary Schools	中學名稱	No. of Students
BELILIOS PUBLIC SCHOOL	庇理羅士女子中學	1
BISHOP HALL JUBILEE SCHOOL	何明華會督銀禧中學	1
CREATIVE SECONDARY SCHOOL	啟思中學	3
DIOCESAN BOYS' SCHOOL	拔萃男書院	6
DIOCESAN GIRLS' SCHOOL	拔萃女書院	3
ECF SAINT TOO CANAAN COLLEGE	基督教中國佈道會聖道迦南書院	4
G.T. (ELLEN YEUNG) COLLEGE	優才（楊殷有娣）書院	2
GOOD HOPE SCHOOL	德望學校	3
HEEP YUNN SCHOOL	協恩中學	5
HKMA DAVID LI KWOK PO COLLEGE	香港管理專業協會李國寶中學	5
HKUGA COLLEGE	港大同學會書院	12
HOLY TRINITY COLLEGE	寶血會上智英文書院	1
LA SALLE COLLEGE	喇沙書院	2
MARYKNOLL CONVENT SCH (SEC SECTION)	瑪利諾修院學校（中學部）	1
MARYMOUNT SECONDARY SCHOOL	瑪利曼中學	6
METHODIST COLLEGE	循道中學	2

PLK TONG NAI KAN JUNIOR SEC COLLEGE	保良局唐乃勤初中書院	2
PO LEUNG KUK NGAN PO LING COLLEGE	保良局顏寶鈴書院	2
RAIMONDI COLLEGE	高主教書院	1
ST FRANCIS XAVIER'S COLLEGE	聖芳濟書院	1
ST JOSEPH'S COLLEGE	聖若瑟書院	1
ST MARGARET'S CO-EDU ENG SEC & PRI SCH	聖瑪加利男女英文中小學	1
ST PAUL'S CO-EDUCATIONAL COLLEGE	聖保羅男女中學	9
ST PAUL'S COLLEGE	聖保羅書院	1
ST PAUL'S CONVENT SCHOOL	聖保祿學校	6
ST STEPHEN'S COLLEGE	聖士提反書院	5
STEWARDS POOI KEI COLLEGE	香港神託會培基書院	13
TAK SUN SECONDARY SCHOOL	德信中學	2
TSUNG TSIN CHRISTIAN ACADEMY	基督教崇真中學	4
TWGHS WONG FUT NAM COLLEGE	東華三院黃笏南中學	1
UNITED CHRISTIAN COLLEGE (KOWLOON EAST)	滙基書院（東九龍）	2
WAH YAN COLLEGE, KOWLOON	華仁書院（九龍）	2
Others	其他(直資/國際/海外學校)	2

Gist of Awards (2023-2024)

During the past year, our Camõesians have got a lot of awards in different spheres. We would like to share our joy with you with some of the highlights here.

English

- 75th Hong Kong Schools Speech Festival - Champion: 2 students / 1st Place: 6 students / 2nd Place: 12 students / 3rd Place: 18 students / 1st Class Award: 2 students
- Asian English Spelling Competition 2023-2024 (Golden Bee Cup) (Heat Event) – Gold Award: 4 students / Silver Award: 13 students / Bronze Award: 9 students
- Asian English Spelling Competition 2023-2024 (Golden Bee Cup) (Semi-final Event) – Gold Award: 4 students / Silver Award: 8 students / Bronze Award: 6 students
- Asian English Spelling Competition 2023-2024 (Golden Bee Cup) (Final Event) – Gold Award: 3 students / Silver Award: 5 students / Bronze Award: 4 students
- Asian English Usage Contest 2024 (Arch Cup) (Heat Event) - Gold Award: 11 students / Silver Award: 22 students / Bronze Award: 12 students
- Asian English Usage Contest 2024 (Arch Cup) (Final Event) - Champion: 2 students / Gold Award: 5 students / Silver Award: 18 students / Bronze Award: 7 students
- 2024 Canadian English Writing Competition (Arch Cup) Preliminary Competition - Gold Award: 14 students / Silver Award: 33 students / Bronze Award: 17 students
- 2024 Canadian English Writing Competition (Arch Cup) Semi-final Competition - Gold Award: 14 students / Silver Award: 20 students / Bronze Award: 23 students
- 2024 Canadian English Writing Competition (Arch Cup) Final Competition - Champion: 1 student / Gold Award: 15 students / Silver Award: 20 students / Bronze Award: 10 students
- Inter-Primary Schools Scrabble Battle 2023-2024 – Champion: 1 student
- 11th HKYPA Hong Kong International Speech and Story Telling Competition – 2nd Place: 1 student / 3rd Place: 1 student / Excellent Performance Award: 1 student
- 19th TPSYSS On-site Writing Competition – 1st Runner-up: 1 student / Outstanding Award: 14 students / Merit Award: 2 students
- Pegasus Cup 2023-2024 Hong Kong English Writing Competition – Champion: 2 students / Gold Award: 3 students / Silver Award: 1 student / Bronze Award: 1 student / 1st Runner-up: 2 students / 2nd Runner-up: 2 students
- UNSDGs Debating Competition 2023/24 – 2nd Runner-up: 3 students
- 47th International Children and Youth English Recitation Competition – 1st Runner-up: 1 student
- Creative Speech Competition – Champion: 1 student / Merit Award: 1 student

Chinese

- 第七十五屆香港學校朗誦節 - 冠軍: 6 個 / 亞軍: 1 個 / 季軍: 15 個, 包括:
(普通話詩詞獨誦) - 冠軍: 5 個 / 季軍: 10 個
(普通話散文獨誦) - 季軍: 1 個
(粵語詩詞獨誦) - 冠軍: 1 個 / 亞軍: 1 個 / 季軍: 3 個
(粵語說故事比賽) - 季軍: 1 個
- 全國青少年語文知識大賽「菁英盃」現場作文(初賽) 23-24 - 特等獎: 1 個 / 一等獎: 3 個 / 二等獎: 7 個 / 三等獎: 23 個
- 全國青少年語文知識大賽「菁英盃」現場作文(決賽) 23-24 - 特等獎: 2 個 / 一等獎: 2 個 / 二等獎: 6 個 / 三等獎: 18 個
- 全國青少年語文知識大賽「菁英盃」現場作文(總決賽) 23-24 - 特等獎: 2 個 / 一等獎: 1 個 / 二等獎: 3 個 / 三等獎: 3 個
- 第二屆「曉日春暉」兒童環境徵文及繪畫比賽 - 一等獎: 4 個 / 二等獎: 11 個 / 三等獎: 13 個 / 優秀獎: 25 個
- 第十一屆 HKYPA 香港國際朗誦及故事演講大賽 2023: - 冠軍: 1 個

Mathematics

- 第十屆全港小學數學挑戰賽
個人賽金獎: 1 個
個人賽銀獎: 6 個
個人賽銅獎: 6 個
個人賽優異獎: 3 個
團體賽第十名: 4 個
- 2024 香港小學數學精英選拔賽
總成績: 二等獎: 1 個
數學競賽: 二等獎: 1 個
計算競賽: 二等獎: 1 個 / 三等獎: 1 個
- 第三十一屆香港小學數學奧林匹克比賽
金獎: 14 個
銀獎: 21 個
銅獎: 10 個
第八名: 21 個

- 2023 學而思盃全港數學奧林匹克精英挑戰賽
特等獎: 1 個
- 第十九屆香港校際圍棋大賽
中小組 - 冠軍: 3 個
初小組 - 第五名: 3 個 / 第七名: 3 個
- 第二十二屆香港業餘圍棋公開賽
公開組團體 - 冠軍: 17 個
個人 16-20 級組 - 冠軍: 1 個
個人 16-20 級組 - 季軍: 1 個
個人 16-20 級組 - 第五名: 1 個
個人 16-20 級組 - 第八名: 1 個
- 第三屆惠苗盃香港校際圍棋公開賽
公開組 - 團體亞軍: 13 個
初小組 - 第六名: 1 個
新苗組 - 季軍: 1 個 / 殿軍: 1 個
中小組 - 亞軍: 1 個
高小組 - 第六名: 1 個
- 香港圍棋大師賽 2024
1,2 段組 - 冠軍: 1 個
3,4 段組 - 第十三名: 1 個
精英組 - 季軍: 1 個
團體亞軍 - 4 個
世界公開組 - 第十四名: 1 個
- 2023-24 年度九龍區小學校際圍棋團體精英賽
高小組 - 第五名: 3 個 / 第十三名: 3 個 / 第十四名: 3 個
- 第六屆楊士海盃全港學界圍棋大會賽
全場最佳團體獎: 22 個
小學團體精英獎: 22 個
青苗組 - 第一名: 1 個 / 第三名: 1 個 / 第六名: 1 個 / 第七名: 2 個 / 第八名: 1 個
初小組 - 第十六名: 1 個
中小組 - 第四名: 1 個 / 第十一名: 1 個 / 第十二名: 1 個 / 第十四名: 1 個
高小組 - 第十一名: 1 個

- 第十三屆小棋聖盃
團體冠軍: 9 個
初小 - 第一名: 1 個
初小 - 第七名: 2 個
初小 - 第十二名: 1 個
中小 - 第四名: 2 個
中小 - 第二名: 1 個
中小 - 第八名: 1 個
高小 - 第三名: 1 個
- 第 67 屆體育節-香港業餘圍棋雙人聯棋公開賽 2024
男雙組別 - 亞軍: 1 個
男雙組別 - 季軍: 1 個
- 第二屆 HKYCA 校際團體精英賽
團體殿軍: 3 個
- 2024 粵港青少年圍棋交流賽
第八名: 1 個
第十五名: 1 個
第十九名: 1 個
- Thailand International Mathematical Olympiad Heat Round 2023-2024
Gold Award - 1 student
Silver Award - 1 student
- 2024 WMI Preliminary Round
Gold Award – 1 student

General Studies

- 第二十六屆常識百搭小學 STEAM 探究展覽
高小組 - 傑出獎: 4 個
- 香島盃全港科技比賽 2024
電子創新設計比賽項目 - 傑出表現獎: 4 個
- 全港中小學環保風力發電機 STEAM 創作大賽 2023
高小組 - 嘉許狀: 4 個
高小組 - 優異獎: 4 個

- 大灣區陸空智慧物流校際挑戰賽
高小組 - 嘉許狀: 4 個
- Hong Kong Science Olympiad for Primary Schools 2023-24
Senior Form - Certificate of Gold: 11 students
Senior Form - Certificate of Silver: 9 students
Senior Form - Certificate of Bronze: 10 students
Senior Form - Certificate of Participation: 10 students
- Hong Kong International Student Innovative Invention Contest 2023
The Most Active Participation School Award
Outstanding Innovation Invention Teacher Advisor Award
Remarkable Innovation Invention School Award
Gold Medal: 1 student
Silver Medal: 2 students
Bronze Medal: 6 students
Merit Prize: 3 students
International Special Award: 1 student
Leading Innovation Award: 1 student
- Community Weather Information Network (Co-WIN)
Certificate of Excellence

Computer Studies

- International Coding Elite Challenge 2023 - Gold award: 2 students / 2nd runner-up: 1 student
- International Coding Elite Challenge 2023-24 CodeCombat HK-MO-TW Grand Final -
Champion: 2 students / 1st runner-up: 1 student
- Robofest Hong Kong Exhibition Junior - Champion: 2 students
- Robofest World Championship 2024 - 2nd Place: 2 students

Music

- 76th Hong Kong Schools Music Festival – 1st Place: 4 students / 2nd Place: 11 students / 3rd Place: 12 students
- Hong Kong Joint School Music Competition 2023 – Gold Award: 4 students / Silver Award: 7 students
- Hong Kong Joint School Music Competition 2024 - Gold Award: 8 students / Silver Award: 83 students
- The 11th Hong Kong International Youth Performance Arts Festival and Music Competition Hong Kong Preliminary Round - 1st Place: 2 students / 2nd Place: 4 students / Silver Prize: 1 student / 4th Place: 1 student / 5th Place: 1 student
- BELLPRINTS International Handbell Competition cum Masterclass 2024 – Gold Award: 11 students

- The 11th Hong Kong International Youth Performance Arts Festival and Music Competition Hong Kong District Preliminary Round – 3rd Place: 1 student
- The 11th Hong Kong International Youth Performance Arts Festival and Music Competition Hong Kong International Final Round – 2nd Place: 1 student / 3rd Place: 4 students
- Hong Kong Professional Singing Competition 2023 – Gold Award: 1 student
- The 4th Hong Kong Chinese Instrumental Contest – Silver Award: 1 student
- 3rd Premia International Young Artists Music Festival – Silver Award: 1 student / 3rd Place: 1 student
- 華人菁英杯 - 第四名: 1 個

Visual Arts

- 油尖旺區全民國家安全教育日 2024 「國安教育多媒體設計比賽」 - 冠軍: 1 個 / 季軍: 1 個 / 優異獎: 4 個
- 「塗出滋味奇想」隨心畫藝術比賽 2023 - 金獎: 1 個 / 銅獎: 2 個
- 香港賽馬會社區資助計劃:藝育菁英計劃全港青少年繪畫比賽 2024 - 全港十大青少年畫家: 1 個
- 2024 水上安全標語創作及平面設計比賽 - 冠軍: 1 個
- 第十二屆世界兒童繪畫大獎賽 2023 - 銅獎: 1 個
- 向老師致敬 2023 田四格漫畫創作比賽 - 優異獎: 1 個
- 《基本法》宣傳大使填色比賽 2023 - 優異獎: 3 個
- 世界心臟日香港心臟基金會繪畫比賽 2023 - 優異獎: 1 個
- 《淫褻及不雅物品管制條例》口號創作及填色比賽 2023-24 - 優異獎: 1 個

Sports

- Sham Shui Po District Age Group Athletic Meet 2023 – Champion: 2 students
- The 18th Po Leung Kuk Affiliated Primary Schools Athletics Meet - Champion: 9 students / 1st runner-up: 6 students
- 2023-2024 Kowloon South Area Inter-Primary Schools Athletic Competition - Champion: 1 student / 6th Place: 6 students
- Cheung Sha Wan Catholic Secondary School Annual Athletic Meet - 2nd runner-up: 5 students
- BKIDS Easter 3x3 HK Open Basketball Tournament - 2nd runner-up: 4 students
- Asia Dance Game - Champion: 2 students / 1st runner-up: 7 students / 2nd runner-up: 1 student / Merit: 3 students
- Annual ADSC Grand Championships - Champion: 15 students / 1st runner-up: 15 students / 2nd runner-up: 9 students / Merit: 24 students
- IDTA Trophy cum ADSA Cup Open 2024 - Champion: 4 students / 2nd runner-up: 7 students / Merit: 22 students
- Po Leung Kuk Camões Tan Siu Lin Primary School Fencing Invitation Tournament 2023 - Champion: 7 students / 1st runner-up: 3 students / 2nd runner-up: 4 students
- BOC Youth Development Programme- All Primary School Fencing Competition - 1st runner-up: 1 student / 2nd runner-up: 2 students
- 2023-2024 Kowloon South Area Inter-Primary Schools Futsal Competition - 1st runner-up: 15 students / Outstanding Student Athletes Awards: 2 students

- HK Master Rope Skipping Open Tournament 2024 - Champion: 1 student / 2nd runner-up: 1 student
- Mini Red Challenge – Winner: 1 student
- Nissin Demas Icho Hk Jr. Novice Competition 2023 C3_Tsang Tai Uk - 1st runner-up: 1 student
- Nissin Demas Icho Hk Jr. Novice Competition 2023 C5_Tai Po Sport Ground - Winner: 1 student
- Nissin Demas Icho Hk Jr. Novice Competition 2023 - C3 (KL District) - Winner: 2 students
- Nissin Demas Icho Hk Jr. Novice Competition 2023 - C3 (NT District) – 1st runner-up: 1 student
- Nissin Demas Icho Hk Jr. Novice Competition 2023 - C5 (NT1 District) - Winner: 1 student
- Nissin Demas Icho Hk Jr. Novice Competition 2023 - C6 (KL1 District) - Winner: 1 student
- Nissin Demas Icho Hk Jr. Novice Competition 2024 - C1 (NT District) - 1st runner-up: 1 student
- Easy Sports Competition 2024 - Mini-tennis Competition - Champion: 1 student / 1st runner-up: 1 student / 2nd runner-up: 1 student / Merit Award: 2 students
- 第 26 屆全港小學區際田徑比賽 2023-2024 - 冠軍: 1 個 / 殿軍: 1 個
- 新星賀年盃兒童田徑賽 - 1st runner-up: 2 students
- 2023/24 簡易運動大賽 (三人籃球) - 亞軍: 4 個
- 中華基督教會桂華山中學第十五屆「華山盃」小學三人籃球賽 - 亞軍: 6 個
- 中華基督教會桂華山中學第三屆全港小學籃球機大賽 - 季軍: 1 個
- 藝術及文化舞蹈創意共賞會 - Champion: 24 students / 1st runner-up: 10 students / Merit: 15 students
- 保良局田家炳千禧小學—第十五屆劍擊邀請賽 - 冠軍: 6 個 / 亞軍: 5 個 / 季軍: 7 個
- 中國香港跳繩總會全港分齡跳繩比賽 2023(團體賽) - 冠軍: 3 個 / 亞軍: 3 個 / 季軍: 2 個
- 第一屆新界區跳繩錦標賽暨公開賽 - 冠軍: 4 個 / 亞軍: 1 個
- Super Jump 全港摩打腳跳繩錦標賽 2023 - 冠軍: 3 個
- Jumper 全港速度跳繩挑戰賽 2023 - 冠軍: 11 個 / 亞軍: 6 個 / 季軍: 7 個
- 聯校盃-全港跳繩競速錦標賽 2024 (個人) - 冠軍: 21 個 / 亞軍: 22 個 / 季軍: 13 個
- 聯校盃-全港跳繩競速錦標賽 2024 (團體) - 冠軍: 1 個 / 亞軍: 5 個 / 季軍: 1 個
- 全港分區小學跳繩比賽 2024(九龍南區) - 冠軍: 10 個 / 亞軍: 21 個 / 季軍: 26 個
- 華永盃跳繩錦標賽暨公開賽 2024 - 冠軍: 4 個 / 季軍: 16 個
- 無限盃跳繩比賽 2024 - 冠軍: 24 個 / 亞軍: 36 個 / 季軍: 9 個 / 第一名: 4 個 / 第二名: 2 個 / 第三名: 1 個
- JRM 全港速度跳繩比賽(港島九龍區) - 冠軍: 29 個 / 亞軍: 18 個 / 季軍: 9 個
- JUMPER CONTEST 2024 (個人賽) - 冠軍: 1 個
- Keep Climbing Competition - 季軍: 2 個
- Hong Kong Climbing Park 全港中小學攀石比賽 - 亞軍: 2 個 / 季軍: 3 個
- 學校體育推廣計劃 2023-24 運動攀登比賽 - 冠軍: 1 個 / 亞軍: 1 個 / 季軍: 2 個
- HKCP 全港中小學抱石賽 2024 - 冠軍: 1 個
- 「城市運動」示範項目比賽 - 運動攀登 - 亞軍: 1 個
- 中國香港 U 系列游泳比賽-2024 學生冠軍賽 - 冠軍: 14 個 / 亞軍: 10 個 / 季軍: 18 個
- 保良局屬下幼稚園第六屆聯校水運會幼小同盟接力邀請賽 - 亞軍: 1 個
- 第十一屆全港小學校際網球比賽 - 殿軍: 2 個
- 全港小型網球校際周年錦標賽 2024 - 冠軍: 4 個
- 元朗區分齡網球比賽 2023 - 殿軍: 1 個

Third Languages

- Hong Kong Spanish Open Competition – 1st runner-up: 2 students / 2nd runner-up: 1 student
- The 13th French Speech Competition 2023
Poetry Speaking - Primary 3 and 4 – Honours: 2 students / Merit: 8 students
Poetry Speaking - Primary 5 - Honours: 2 students / Merit: 5 students
Poetry Speaking - Primary 6 – Merit: 3 students

Others

- 杜葉錫恩教育基金「2023 第七屆全港青少年進步獎」- 進步嘉許獎: 2 個
- 油尖旺區吳錦祥小狀元獎勵計劃 - 嘉許獎: 6 個
- Harmony Scholarships Scheme 2023/24 - Scholarship: 4 students
- Yau Tsim Mong District Outstanding Student Award Scheme - Outstanding Student Award: 1 student
- Sir Robert Black Trust Fund Grants for Talented Students in Non-academic Fields 2023-24 – Scholarship: 3 students

保良局陳守仁小學

學校接受捐贈項目記錄冊

2023 / 2024 學年：

編號	捐贈者/ 機構名稱	捐贈者/機構 與學校的關係	*捐贈項目的說明 及其價值	*捐贈項目是 否由校方向捐 贈者/機構提出	*接受捐贈項目 的日期	*捐贈項目 的用途	#學校必要 接受營辦商 /供應商捐 贈項目的原 因	校董會/法團校董會批准(校內檔案編 號及日期)	其後如何 處置捐贈@
1	本校學生、舊 生及家長	本校學生、舊 生及家長	學校利是封，共籌 HK\$ 120,740	是	2024 年 1 月	作學校發展 經費	不適用	已於 14/06/2024 由法團校董會傳閱 通過 (PLK/090/2023, 11/06/2024)	作學校發 展經費
2	本校學生、舊 生及家長	本校學生、舊 生及家長	陸運會親子接力比賽，共籌 HK\$ 116,546	是	2024 年 2 月	作學校發展 經費	不適用	已於 14/06/2024 由法團校董會傳閱 通過 (PLK/089/2023, 11/06/2024)	作學校發 展經費
3	全城有機日 2024 參觀者	沒有	全城有機日 2024 設立攤位 售賣有機蔬菜，共籌 HK\$ 8,099.20	是	2024 年 3 月	作有機園圃 發展經費	不適用	已於 14/06/2024 由法團校董會傳閱 通過 (PLK/087/2023, 11/06/2024)	作有機園 圃發展經 費
4	本校學生家長	本校學生家長	義賣學校紀念品籌款活動， 共 HK\$ 801,568	是	2024 年 3 月	作學校發展 經費	不適用	已於 14/06/2024 由法團校董會傳閱 通過 (PLK/086/2023, 11/06/2024)	作學校發 展經費
5	開放日參觀者	開放日參觀者	開放日籌款活動，共 HK\$ 23,321	是	2024 年 4 月	作學校發展 經費	不適用	已於 14/06/2024 由法團校董會傳閱 通過 (PLK/088/2023, 11/06/2024)	作學校發 展經費
6	本校學生、舊 生及家長	本校學生、舊 生及家長	學校周年音樂會籌款活動， 共 HK\$ 361,570	是	2024 年 6 月	作學校發展 經費	不適用	已於 16/09/2023 由法團校董會傳閱 通過 (PLK/002/2024, 05/09/2024)	作學校發 展經費

本人謹此聲明本校接受上述捐贈時，已符合現行教育局就香港法例第 201 章《防止賄賂條例》所發出通告的有關規定。所有捐贈均不會導致學校的政府經常津貼項目有額外開支。本人亦已根據教育局通告第 10/2016 號，接受及處理上述捐贈。

註： * 捐贈包括以折扣或佣金形式給校方的饋贈。根據教育局通告第 10/2016 號，學校不得向營辦商/供應商索取捐贈或利益。

倘捐贈者為學校營辦商/供應商，此項必須填寫。

@ 註明所採購的貨品或服務及相關支出金額。

Po Leung Kuk Camões Tan Siu Lin Primary SchoolReport on Use of Capacity Enhancement Grant (2023-2024)

Major Area(s) of Concern	Strategy	No. of Staff Members employed	Grant used	Evaluation
. To relieve teachers' workload	<ul style="list-style-type: none"> – To employ supply teachers on a need basis. – To employ teaching assistants: <ul style="list-style-type: none"> • to assist in preparing teaching materials • to provide administrative support to teachers • to assist in organising school events and activities for students 	17	HK\$ 450,224	Comments were generally positive. Most panel heads involved found that extra manpower could relieve the workload of teachers and they were satisfied with the additional supply teachers and teaching assistants employed.

保良局陳守仁小學
2023-2024 年度
姊妹學校交流報告書

內地姊妹學校名稱: 廣東省東莞市無痕教育集團石排鎮實驗小學（原名：石排鎮獨洲小學）

第一部分：交流活動詳情

項目編號	交流項目名稱及內容	預期目標	評估結果	反思及跟進
1.	<p>教師參訪石排鎮實驗小學</p> <p>日期：二零二三年十二月八日</p> <p>地點：石排鎮實驗小學</p> <p>參與人員：包括校長，共 26 人</p> <p>內容：探訪姊妹學校，參與該校天文科技節之部分活動及了解對方天文課程的實踐情況。</p>	<ul style="list-style-type: none"> ● 增進對內地的認識和了解 ● 促進專業發展 ● 擴闊視野 ● 建立友誼/聯繫 ● 訂定下次交流框架 	根據參訪同事的反饋，活動能達到原定的目標	<ul style="list-style-type: none"> ● 雙方交流過程順利，對進一步交流奠定良好基礎。 ● 下學年將考慮帶領學生參與實驗小學的天文科技節活動。
2.	<p>兩校教師之專業交流</p> <p>日期：二零二四年六月二十七日</p> <p>地點：陳守仁小學 / 騰訊會議（視訊）</p> <p>參與人員：</p> <ul style="list-style-type: none"> ● 本校：呂樂民副校長、林冠威主任、張美恩老師、廖愷悌老師 	<ul style="list-style-type: none"> ● 促進專業發展 ● 建立學習社群/推行教研 ● 擴闊視野 ● 建立友誼/聯繫 ● 商討兩校學生交流方向 	活動能達致原定的目標	<ul style="list-style-type: none"> ● 兩校之實體環境和開展天文教育的年數都存在較大差異，形成不同的施教策略，本次的交流令彼此能增潤各自的天文課程。

	<ul style="list-style-type: none"> ● 石排鎮實驗小學：王礼华副校長、黄美玲主任、陳思姨主任、叶佩瑜老師、邹俊忠老師 <p>內容：雙方就各自的天文的課程設計理念、實踐現況展開交流</p>			<ul style="list-style-type: none"> ● 本校天文課程仍屬草創階段，對方的天文教育跨學科課程架構及施行策略可作為日後本校常識科天文教育發展之借鏡。
3.	<p>兩校學生交流</p> <p>日期：二零二四年六月下旬</p> <p>地點：石排鎮實驗小學 / 視訊</p> <p>參與人員：20-25 學生（以五年級為主）及 5-6 位老師</p> <p>內容：在科學、天文方面的學習與交流</p>	<ul style="list-style-type: none"> ● 增進對內地的認識和了解 ● 促進文化交流 ● 促進個人成長，提升自理能力 ● 增強語言/表達/溝通能力 ● 豐富學習經歷 ● 擴闊視野 ● 建立友誼 	由於雙方日期較難配合，因此今年尚未進行學生之間的交流。於六月二十七日的會議中，初步交換了於 24-25 年度本校學生實際入校交流的意見。	<ul style="list-style-type: none"> ● 與學校管理層商討來年學生之間交流的時間及方式。

第二部分：財政報告

項目編號	交流項目	支出項目	費用	備註
1.	教師參訪石排鎮實驗小學	到訪內地姊妹學校團費	HK \$ 48,880	
		總計	HK \$ 48,880	
		津貼年度結餘	HK \$ 220,151	